



From the Editor's Desk

Dear Reader,

This is the January 2019 issue of e-Achieve, the e-Newsletter highlighting faculty research and creative work at RMU. In this issue we present research and creative work accomplishments submitted by our faculty members for the period November 1, 2018 to January 17, 2019. This newsletter does not list grant awards. For additional details, please contact faculty members directly. We are hopeful this newsletter will open avenues for dialogs and research collaborations.

Your feedback is important to us. Please provide us comments and suggestions for improvement.

The next issue will be published on April 22, 2019.

Congratulations to all!

e-ACHIEVE Highlights

- 12 journal papers involving 10 RMU researchers.
- 2 research/Creative-work presentations.
- 2 authors of a book or book chapter.
- 3 editors/Editorial Board member of journals
- 2 research/creative work recognitions
- 10 research collaborations with other universities.
- 2 research collaboration with international university or creative work presented in an event abroad.

Publications

Research Published or Accepted for Publication in a Journal

Anthony Moretti, (Communication, SCIS), published "*The 2017 Saudi-Qatari Crisis: The White House and The New York Times See Two Different Events*" in World of Media Volume 5(1) pages TBD.

Chen Yang, (Communication, SCIS) published "*A Uses and Gratifications approach to Weibo use among Chinese international students in the United States*" in Asian Communication Research, 15 (3). doi: 10.20879/acr.2018.15.3.47

James A. Bernauer, (Education, SESS) has his paper "*Rudy and me: A man and dog's joint exploration of their neighborhood and implications for the transformation of schooling and education research*" accepted for publication in Educational Research for Social Change.

Sang Ho Shim, (Engineering, SEMS), Sunil Chopra, (Kellogg School of Management, Northwestern University), and Daniel Steffy, (Mathematics Department, Oakland University), published "*A concise characterization of strong knapsack facets*" in Discrete Applied Mathematics.

Suzan Kardong-Edgren, (RISE Center, SNHS), M. Oermann (Nursing, Duke University), and M.A. Rizzolo (Nursing, National League for Nursing) have their paper "*Emerging theories impacting the teaching of clinical nursing skills*" accepted for publication in the Journal of Continuing Education in Nursing.

K. Morse (Center for Medical Simulation, Harvard), M. Fey (Center for Medical Simulation, Harvard), **Suzan Kardong-Edgren**, (RISE Center, SNHS), A. Mullen (Center for Medical Simulation, Harvard), M. Barlow, (Center for Medical Simulation, Harvard), S. Barwich, (Center for Medical Simulation, Harvard) have their paper "*Simulation-based Education: A refresher*" accepted for publication in the American Journal of Nursing.

V.J.H. Yeh, (College of Nursing, University of North Carolina), G. Sherwood, (College of Nursing, University of North Carolina), C.F. Durham, (College of Nursing, University of North Carolina), **Suzan Kardong-Edgren**, (RISE Center, SNHS), T.A. Schwartz, (Statistician, University of North Carolina), and L.S. Beeber, (Statistician, University of North Carolina), published "*Designing and implementing asynchronous online deliberate practice to develop interprofessional communication competency*" in Nurse Education in Practice, 35, 21-26.

M. Oermann, (Nursing, Duke University) and **Suzan Kardong-Edgren**, (RISE Center, SNHS), published an Editorial, "*Changing the conversation about doctoral education in nursing: Research in nursing education*" in Nursing Outlook, 66, 523-525.

Won Joo, (Engineering, SEMS), Davy, T. D. (Department of Mechanical and Aerospace Engineering, Case Western Reserve University) published "*Effect of recovery time and loading modes on mechanical properties measures in damaged human cortical bone*", in the Journal of Biomechanical Science and Engineering, 13(3), 18-00138.

Vicki Donne, (Education, SESS) **Mary Hansen**, (Education, SESS), and N. Zigmond, (I&L University of Pittsburgh) published "*Statewide Alternate Reading Assessment of Students who are Deaf/Hard of Hearing with Additional Disabilities*" in *Communication Disorders Quarterly*, 40(2), 67-76.

Nathan Taylor, (Education, SESS), published "*Misfits and the Celebration of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Youth At a High School in the United States*," in the *Journal of Research Initiatives*: Vol. 4 : No. 1 , Article 3.

Stuart Allen, (Organizational Leadership), Michelle Farmer (University of La Verne), Kathy Duncan (University of La Verne), and Meera Alagaraja (University of Louisville) published their paper titled "*Workplace spirituality in the public sector: A study of US water and waste water agencies*" in the *International Journal of Organizational Analysis*, 27(2).

Presentations

Conference Presentations - Research/Creative Work

Connie Ruzich, (English, SESS), presented her work titled "*Nature's ancient alchemy: Ecology and bodies of the dead in poetry of the First World War*" at Modernist Studies Association Conference, Columbus OH, 11 Nov. 2018.

Carolina Loyola-Garcia, (Media Arts, SCIS), guest curated the exhibition, *DanceFilm* for SPACE Gallery in Pittsburgh, PA.

Awards

Research/Creative Work Award

Authorships

Author or Co-Author of a Book or a Book Chapter

Heather Pinson (Communication, SCIS), and **Christine Holtz**, (Media Arts, SCIS) co-authored a chapter "*Folklore and Photography: An Economically Feasible Study Abroad Experience*" in *Designing, Teaching, Leading, & Theorizing Out-of-the-Box Student Travel (Domestic or Int'l)*.

Suzan Kardong-Edgren, (RISE Center, SNHS), Marc Scerbo, (Department of Psychology, Old Dominion University), and Debra Nestel, (Department of Medicine, Monash University) co-authored a chapter "*A How to for Novice Simulation Researchers*" in *Superheroes Healthcare simulation research: A practical guide*.

Editorships

Editor or Co-Editor of a Journal

Sushil Acharya, (Academic Affairs) agreed to be guest-editor of the *Journal of Systemics, Cybernetics and Informatics: Special Issue on Software Engineering*. ISSN: 1690-4524

Lawrence A. Tomei, (Education, SESS) is the *editor-in-chief* of the *International Journal of Cyber Research and Education*.
ISSN: 2577-4816, EISSN: 2577-4824, DOI: 10.4018/IJCRE

Tim Schlak, (University Library) is an Editorial Board Member of the journal *The New Review of Academic Librarianship*. ISSN:
1361-4533, 1740-7834

Recognitions

Recognition of Research/Creative Work

Christine Holtz, (Media Arts, SCIS) was one of six international artists invited to participate in the *Biophilia Residency with the Ayatana Artist Research Program*, Gatineau, Quebec, Canada.

Christine Holtz, (Media Arts, SCIS) was an exhibiting artist at the *Associated Artists of Pittsburgh*, Sight Line at the Butler Street Lofts, Pittsburgh, PA. The exhibition was juried and curated by Eowyn Mays, National Gallery of Art.

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Questions/Comments/Suggestions? Please contact us:

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Next Issue
April 22, 2019
Please submit your
accomplishments by **April 18, 2019!**