Teacher Work Sample Fall 2015 – Spring 2018

This TWS capstone project is submitted for a pass/fail score in the student teaching seminar which runs concurrently with student teaching. The project must be passed in order to successfully complete student teaching and the seminar. To receive a passing score on the TWS, there may be no more than four areas scored as "2".

Teacher Work Sample Rubric - Mean Rubric Scores					
Term	N	M	SD	95% CI	
Fall 2015	10	2.76	0.32	2.54	2.99
Spring 2016	32	2.92	0.10	2.88	2.96
Fall 2016	7	2.81	0.20	2.62	2.99
Spring 2017	29	2.78	0.24	2.69	2.87
Fall 2017	4	2.88	0.25	2.48	3.27
Spring 2018	14	2.76	0.17	2.66	2.86

Teacher Work Sample Rubric Ratings

Fall 2015 - Spring 2018
Early Childhood, Early Childhood / Special Education,
Middle Level, BCIT and Secondary Education Program Completers
Undergraduate and Post-Baccalaureate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	**M**	**n**	**M**	**n**	**M**
Goals and Objectives	42	2.98	35	2.89	18	2.78
Contextual Data Adaptation	42	2.71	35	2.66	18	3.0
essment n	42	2.93	35	2.69		
aptations					18	2.61
Instructional Design (A)	42	2.9	35	2.74	18	3.0
Instructional Design (B)	42	2.69	35	2.6	18	2.56
Analysis of Learning	42	2.74	35	2.74	18	2.78
Impact on K-12 Student Learning	42	2.93	35	2.97	18	2.94
Self Evaluations: Reflections	42	2.86	35	2.89	18	2.61

NOTE: TWS Rubric Category #3 – "Assessment Plan" changed to "Adaptations" in Fall 17-Spring 18.

Teacher Work Sample Rubric Ratings
Fall 2015 - Spring 2018
Early Childhood (Grades PreK-4) Program Completers
Undergraduate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	M	n	M	n	M
Goals and Objectives	5	2.8	4	3.0	2	2.5
Contextual Data Adaptation	5	2.6	4	3.0	2	3.0
essment n	5	2.8	4	2.5		
aptations					2	2.0
Instructional Design (A)	5	2.8	4	3.0	2	3.0
Instructional Design (B)	5	2.6	4	3.0	2	2.0
Analysis of Learning	5	2.4	4	3.0	2	3.0
Impact on K-12 Student Learning	5	2.8	4	3.0	2	3.0
Self Evaluations: Reflections	5	2.8	4	3.0	2	2.0

Teacher Work Sample Rubric Ratings

Fall 2015 - Spring 2018
Early Childhood (Grades PreK-4)/Special Education Program Completers
Undergraduate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	M	n	M	n	M
Goals and Objectives	21	3.0	12	3.0	5	3.0
Contextual Data Adaptation	21	2.81	12	2.67	5	3.0
essment n	21	2.95	12	2.42		
aptations					5	3.0
Instructional Design (A)	21	2.95	12	2.67	5	3.0
Instructional Design (B)	21	2.62	12	2.33	5	3.0
Analysis of Learning	21	2.76	12	2.75	5	2.8
Impact on K-12 Student Learning	21	3.0	12	3.0	5	3.0
Self Evaluations: Reflections	21	2.86	12	3.0	5	2.8

Teacher Work Sample Rubric Ratings

Fall 2015 - Spring 2018
Middle Level (4-8) Program Completers
Undergraduate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	M	n	M	n	M
Goals and Objectives	3	3.0	3	3.0	2	3.0
Contextual Data Adaptation	3	2.33	3	2.33	2	3.0
essment n	3	3.0	3	3.0		
aptations					2	2.5
Instructional Design (A)	3	3.0	3	2.67	2	3.0
Instructional Design (B)	3	3.0	3	2.67	2	2.5
Analysis of Learning	3	3.0	3	2.67	2	3.0
Impact on K-12 Student Learning	3	3.0	3	3.0	2	3.0
Self Evaluations: Reflections	3	3.0	3	2.33	2	3.0

Teacher Work Sample Rubric Ratings

Fall 2015 - Spring 2018
Business, Computers and Information Technology (K-12) Program Completers
Undergraduate and Post-Baccalaureate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	M	n	M	n	M
Goals and Objectives	3	3.0	2	3.0	2	2.5
Contextual Data Adaptation	3	2.67	2	3.0	2	3.0
essment n	3	2.67	2	3.0		
aptations				3.0	2	3.0
Instructional Design (A)	3	2.67	2	3.0	2	3.0
Instructional Design (B)	3	2.67	2	3.0	2	3.0
Analysis of Learning	3	2.33	2	3.0	2	3.0
Impact on K-12 Student Learning	3	2.67	2	3.0	2	3.0
Self Evaluations: Reflections	3	2.33	2	3.0	2	3.0

Teacher Work Sample Rubric Ratings
Fall 2015 - Spring 2018
Secondary Education (7-12) Program Completers
Undergraduate and Post-Baccalaureate

	Fall 15-Spring 16		Fall 16 – Spring 17		Fall 17 – Spring 18	
	n	M	n	M	n	M
Goals and Objectives	10	3.0	14	2.71	7	2.71
Contextual Data Adaptation	10	2.7	14	2.64	7	3.0
essment n	10	3.0	14	2.86		
aptations					7	2.43
Instructional Design (A)	10	2.9	14	2.79	7	3.0
Instructional Design (B)	10	2.8	14	2.79	7	2.29
Analysis of Learning	10	2.9	14	2.71	7	2..57
Impact on K-12 Student Learning	10	2.9	14	2.93	7	2.86
Self Evaluations: Reflections	10	3.0	14	2.86	7	2.43