

## Measure 1: Impact on P-12 Learning and Development and Indicators of Teaching Effectiveness

Completer classroom application of professional knowledge, skills, and dispositions are reported by classroom observations conducted during pre-student teaching and student teaching using the PDE-430. Pre-student teachers are assessed twice by their University Supervisor during their pre-student teaching placement. Results are indicated in Table 1. The data reflect students PDE-430 scores for students enrolled in pre-student teaching during the Fall or Spring semesters of the listed year.

For initial certification, each student teacher is formally observed at least three times to assess their preparedness for the classroom during their student teaching experience. Results for student teaching are presented in Table 2. The data in Table 2 reflect students PDE-430 scores for students enrolled in student teaching during the Fall or Spring semesters of the listed year. The samples in Tables 1 and 2 overlap to a large degree but not entirely. Note that candidates seeking dual early childhood/special education have two final evaluation scores, one in a PreK-4 placement and one in a special education placement. Thus, the data in Table 2 reflect the number of PDE-430 ratings rather than the number of students (e.g.,  $n = 25$  students in 2022-23), as some students seeking dual certifications are reflected twice. Written evaluations for both pre-student and student teachers are conducted by the University Supervisor using the [Statewide Evaluation Form for Student Professional Knowledge PDE 430](#). Program completers' ratings indicate that the vast majority of students demonstrate superior to exemplary performance in teaching effectiveness. Results are not disaggregated by program in this document to preserve confidentiality given the small sample sizes within programs.

**Table 1. Pre-Student Teaching Cooperating Teacher Interim PDE-430 Ratings, 2020-2023**  
Early Childhood, Early Childhood/Special Education, Middle Level, BCIT, and Secondary Education  
Undergraduate and Post-Baccalaureate

PDE-430	Academic Year	Total	Unsatisfactory (0)		Satisfactory (1)		Superior (2)		Exemplary (3)		M	SD
		n	n	%	n	%	n	%	n	%		
Category I. Planning and Preparation	2022-2023	23	0	0	0	0	14	60.9	9	39.1	2.4	.50
	2021-2022	28	0	0	2	7.1	5	17.9	21	75.0	2.7	.61
	2020-2021	26	0	0	0	0	8	30.8	18	69.2	2.7	.46
Category II. Classroom Environment	2022-2023	23	0	0	5	21.7	12	52.2	6	26.1	2.0	.71
	2021-2022	28	0	0	1	3.6	10	35.7	17	60.7	2.6	.57
	2020-2021	26	0	0	0	0	7	26.9	19	73.1	2.7	.44
Category III. Instructional Delivery	2022-2023	23	0	0	4	17.4	12	52.2	7	30.4	2.0	.69
	2021-2022	28	0	0	2	7.1	11	39.3	15	53.6	2.5	.64
	2020-2021	26	0	0	0	0	14	53.8	12	46.2	2.5	.50
Category IV. Professionalism	2022-2023	23	0	0	0	0	12	52.2	11	47.8	2.5	.51
	2021-2022	28	0	0	2	7.1	2	7.1	24	85.7	2.8	.57
	2020-2021	26	0	0	0	0	6	23.1	20	76.9	2.8	.42
Total	2022-2023	23	0	0	5	21.7	14	60.9	4	17.4	2.0	.64
	2021-2022	28	0	0	3	10.7	13	46.4	12	42.9	2.3	.67
	2020-2021	26	0	0	0	0	16	61.5	10	38.5	2.4	.49

**Table 2. Student Teaching PDE-430 Ratings 2020– 2023**  
**Early Childhood, Early Childhood/Special Education, Middle Level, BCIT, and Secondary Education**  
**Undergraduate and Post-Baccalaureate**

	Academic Year	Total	Unsatisfactory (0)		Satisfactory (1)		Superior (2)		Exemplary (3)		<i>M</i>
			<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	
<b>PDE-430</b>		<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>M</i>
<b>Category I. Planning and Preparation</b>	<b>2022-23</b>	31	0	0	0	0	5	16.1	26	83.9	2.8
	<b>2021-22</b>	36	0	0	1	2.8	6	19.4	29	80.6	2.8
	<b>2020-21</b>	24	0	0	0	0	4	12.9	20	83.3	2.8
<b>Category II. Classroom Environment</b>	<b>2022-23</b>	31	0	0	0	0	6	19.4	25	80.6	2.8
	<b>2021-22</b>	36	0	0	0	0	6	19.4	30	83.3	2.8
	<b>2020-21</b>	24	0	0	0	0	3	9.7	21	87.5	2.9
<b>Category III. Instructional Delivery</b>	<b>2022-23</b>	31	0	0	0	0	5	16.1	26	83.9	2.8
	<b>2021-22</b>	36	0	0	0	0	10	32.3	26	72.2	2.7
	<b>2020-21</b>	24	0	0	0	0	2	6.5	22	91.7	2.9
<b>Category IV. Professionalism</b>	<b>2022-23</b>	31	0	0	0	0	1	3.2	30	96.8	3.0
	<b>2021-22</b>	36	0	0	0	0	3	9.7	33	91.7	3.0
	<b>2020-21</b>	24	0	0	1	4.2	1	3.2	22	91.7	2.9