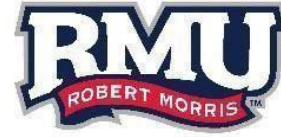




Council for the Accreditation of Educator Preparation



Retention: Graduation Rates

Retention, Graduation Rates Initial Certification:

For initial certification, students are formally accepted into an RMU teacher education program at candidacy. This occurs when students have completed between 48-60 credits, typically at a point during the Spring semester of their Sophomore year. Therefore, retention data examine the number of candidates that became completers within four years. Students were included in the academic year data file if their candidacy letter date fell on or after the first day of the fall semester of that academic year. Results are presented in Table 1 and indicate that retention for initial certification programs ranged from 80.0% to 91.7%. These percentages are in-line with additional historical data. Results are not reported for programs when the sample size is small, therefore disaggregated results are not presented for external constituents.

Table 1. Graduation / Retention of all Initial Certification Candidates

Academic Year	Number of Students who Achieved Candidacy Status	Candidates who Completed Program Within 4 Years		
		Academic Year	<i>n</i>	%
2018-19	33	By 2022-2023	36	91.7%
2017-18	25	By 2021-2022	20	80.0%
2016-17	17	By 2020-2021	14	82.4%

Retention: Graduation Rates Advanced Programs

Graduation/Retention rates aggregated for all advanced programs are presented in Table 2. Advanced programs running in cohort models are designed to be completed in one or two years. As examples, the Principal program is designed to be completed in one year, while the reading certification program may be completed in one or two years based on student preference. Therefore, retention in graduate advanced programs was examined by completion in 1 to 2 years and completion in greater than two years.

The percentage completed represents the percentage of total completers that completed the program in 1-2 years or greater than 2 years. Additionally, depending on the term in the 2022-23 academic year students began the program, some students are still enrolled in the program and thus progressing. Others may not have taken courses within the last two years or have exited the program and these students are considered inactive. Data in each row represent students who began an advanced program in the academic year listed, in any of the Fall, Spring, or Summer semesters of that academic year.

Table 2. Graduation/Retention Rates in Advanced Certifications and Endorsement Programs

Academic Year	Number Starting Program <i>n</i>	Total Completed		Completed in 1-2 years		Completed In Progress >2 yrs				Inactive	
		<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
2022-2023	24	20	91.7%	20	91.7%	0	0%	1	4.2%	2	8.3%